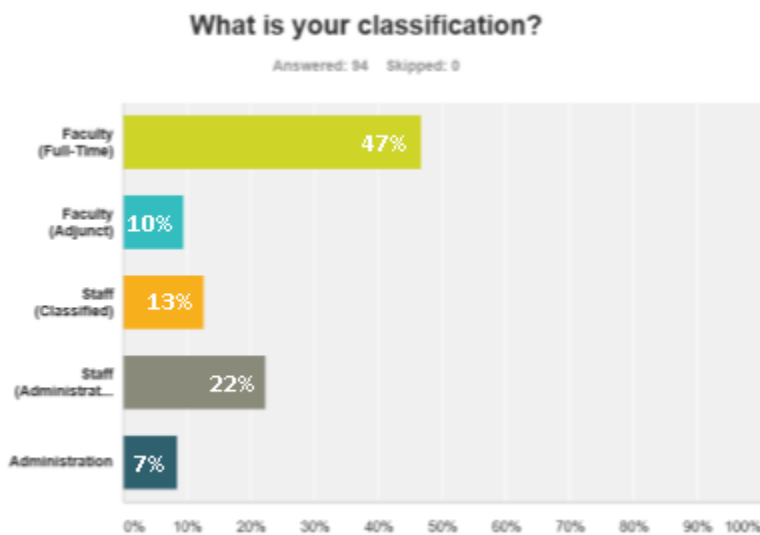**Title:** **QERI Survey**   **Date of completion:** December 2016

Please circle or highlight: (Assessment Activity)   Report   Both

Highlights of data:

The Quality Enhancement Resource Inventory (QERI) Survey was administered to faculty and staff in December 2016. 94 respondents completed the survey. The survey was conducted to determine what resources are being used and what training is needed to continue to effectively use educational technology tools.

What is your classification?

Answered: 94   Skipped: 0

Faculty (Full-Time)	47%
Faculty (Adjunct)	10%
Staff (Classified)	13%
Staff (Administrat…)	22%
Administration	7%

Employees were asked how often educational technology tools were used to support instruction or job responsibilities. The following are the most used resources based on survey results.

QERI TOP 10
1. Cell phone for text messaging
2. Presentation software (e.g., Powerpoint)
3. Cell phone for web browsing or applications
4. Streaming videos (e.g., You Tube, Helix)
5. Laptop/Surface Tablet
6. Audio/video clips
7. iPad
8. Digital camera (including cell phone or iPad camera)
9. Video conferencing (e.g., Bb Collaborate, Skype, Facetime)
10. Camcorder (including webcam, cell phone or iPad camcorder)

The following tools showed the largest percent increase in usage from 2014.
On the Rise
1. Survey tools (e.g., Survey Monkey, Google Docs)
2. Camcorder (including webcam, cell phone or iPad camcorder)
3. Streaming videos (e.g., You Tube, Helix)
4. Video conferencing (e.g., Bb Collaborate, Skype, Facetime)
5. Presentation software (e.g., Powerpoint)

6. Audio/video clips
7. Cell phone for web browsing or applications
8. Laptop/Surface Tablet

Use of data:
Scheduled review of educational technology tools made available through the Quality Enhancement Resource Inventory (QERI) is conducted to ensure college-wide input, data analysis, and to identify potential areas for improvement. Data is presented to the Technology Committee and the Professional Development Committee for review and planning.

How associated to Student Success?
Educational technologies deemed feasible and made available through the QERI directly affect student success when aligned with best practices/methodologies by facilitating classroom engagement and help foster student learning and success.

Where the report can be found: Office of Quality Enhancement

Submitted by: Criquett Lehman   **Date:** July 25, 20116
                 (Responsible Party)

Received by Office of Quality Enhancement: 7/25/16
                                                            (Date)

Presented to SSBTN Committee*:   7/25/16
                                                            (Date)

* Posted on Vernon College website to be shared with SSBTN and College Effectiveness Committees as well as Vernon College constituents.